



Topics:

Exploring My Environment
Being a Good Consumer

Essential Questions

1. How do living things (people, plants and animals) change over time? (i.e. seeds-growing plants)
2. What do living things need from their environment? (insects, plants, and baby animals - sun, water, soil, food, shelter, eating habits)
3. What information can we learn by exploring, observing and investigating plants and animals in the spring?
4. How does the environment change over time? (melting, buds, green growth, new life)
5. What hurts our environment?
6. What can we do to help and conserve our environment?
7. Where does our food come from?
8. What is the difference between wants and needs?

Key Vocabulary

people, plants, baby animals, spring, growing, seeds, life cycle, insects, sun, water, soil, nature, food, shelter, eating habits, exploring, observing, investigating, buds, green growth

consumer, goods, services, buy, sell, wants, needs, litter, recycle, conservation

I can statements: (Social Studies)

I can talk about and show where things come from and how we get them, with help.

I will only use the materials that I need, with help.

I can statements: (Social and Emotional Development)

I can take many turns when talking with an adult.

I can work together with my classmates to plan an activity and act out characters when playing.

I can statements: (Motor Development)

I can make objects move using my body.

I can statements: (Writing)

I can write my name and some other letters and words, with help.

I can talk, draw, and write words to tell a story, or share something I know, with help.

I can work together with my classmates and use clues around my classroom to find answers to questions, with help.

I can statements: (Language and Literacy Development)

I can share what I know, think, and feel.

I can ask and answer questions, with help.

I can use words that describe where things are, with help.

I can use sentences when I share ideas with others, with help.

I can use clues to figure out the meaning of new words.

I can talk about what I learned from non-fiction books, with help.

I can group information in non-fiction books, with help.

I can recognize a word after hearing a sentence, with help.

I can clap for each syllable in a word, with help.

I can put syllables together to say a word, with help.
I can put two words together and say a new word, with help.
I can listen to a word and say the two words in it, with help.
I can take a word apart and tell the beginning sound and the word family, with help.
I can tell the sounds at the ends of words, with help.
I can read some words and signs, with help.
I can say the letters in my name and some other letters, with help.
I know the sound(s) that goes with each letter of the alphabet, with help.

I can statements: (Science)

I can learn about and identify where people, plants and animals live and how they live in their environments, with help.
I can talk about how people, plants, and animals change over time, with help.
I can classify and put things in order.
I can record what I see using words, pictures, charts, and graphs.
I can find patterns and talk about how they are the same and different.
I can make a good guess or explain something based on what I've seen or heard.
I can share my ideas and answers using pictures, words, or actions.
I can talk about things in the environment and tell how they change over time, with help.
I can talk about how people affect the environment and talk about difference between what helps and hurts our environment.

I can statements: (Math and Cognitive Development)

I can find more than one answer to a question, problem or activity.
I can tell which group of objects has more, less, or is equal to another group of objects up to 10.
I can add and subtract by counting objects in problems that have a total that equals less than 8.
I can make my own patterns.
I can measure how long something is by using different tools.
I can measure how much a container can hold by using different tools.
I can show or describe the location of an object (in front of/behind and next to)



Spring on the Farm

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8. What is the difference between wants and needs?

Key Vocabulary

people, plants, baby animals, spring, growing, seeds, life cycle, insects, sun, water, soil, nature, food, shelter, eating habits, exploring, observing, investigating, buds, green growth

consumer, goods, services, buy, sell, wants, needs, litter, recycle, conservation

I can statements: (Social Studies)

I will only use the materials that I need, with help.

I can statements: (Social and Emotional Development)

I can work together with my classmates to plan an activity and act out characters when playing.

I can statements: (Motor Development)

I can statements: (Writing)

I can talk, draw, and write words to tell a story, or share something I know, with help.

I can work together with my classmates and use clues around my classroom to find answers to questions, with help.

I can statements: (Language and Literacy Development)

I can share what I know, think, and feel.

I can ask and answer questions, with help.

I can use words that describe where things are, with help.

I can use sentences when I share ideas with others, with help.

I can use clues to figure out the meaning of new words.

I can retell or act out a story that I know, either verbally or visually.

I can talk about what I learned from non-fiction books, with help.

I can group information in non-fiction books, with help.

I can recognize a word after hearing a sentence, with help.

I can clap for each syllable in a word, with help.

I can put syllables together to say a word, with help.

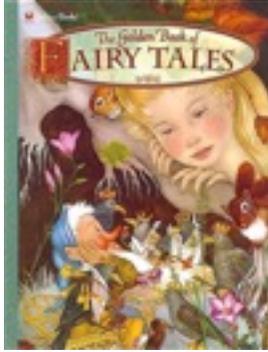
I can put two words together and say a new word, with help.
I can listen to a word and say the two words in it, with help.
I can put a beginning sound with a word family to make a word, with help.
I can take a word apart and tell the beginning sound and the word family, with help.
I can tell the sounds at the ends of words, with help.
I can read some words and signs, with help.
I can say the letters in my name and some other letters, with help.
I know the sound(s) that goes with each letter of the alphabet, with help.

I can statements: (Science)

I can learn about and identify where people, plants and animals live and how they live in their environments, with help.
I can talk about how people, plants, and animals change over time, with help.
I can classify and put things in order.
I can record what I see using words, pictures, charts, and graphs.
I can find patterns and talk about how they are the same and different.
I can make a good guess or explain something based on what I've seen or heard.
I can share my ideas and answers using pictures, words, or actions.
I can talk about things in the environment and tell how they change over time, with help.
I can talk about how people affect the environment and talk about difference between what helps and hurts our environment.

I can statements: (Math and Cognitive Development)

I can find more than one answer to a question, problem or activity.
I can tell which group of objects has more, less, or is equal to another group of objects up to 10.
I can add and subtract by counting objects in problems that have a total that equals less than 8.
I can make my own patterns.
I can measure how long something is by using different tools.
I can show or describe the location of an object (in front of/behind and next to)
I can name some 3-D objects using the word of another object that it looks like.
I can put simple shapes together to make larger shapes.



Fairy Tales

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consumer, goods, services, buy, sell, wants, needs, litter, recycle, conservation

I can statements: (Social Studies)

I can statements: (Social and Emotional Development)

I can take many turns when talking with an adult.

I can work together with my classmates to plan an activity and act out characters when playing.

I can statements: (Motor Development)

I can statements: (Writing)

I can write my name and some other letters and words, with help.

I can read what I write, with help.

I can find periods and question marks in sentences and use them sometimes when I write, with help.

I can talk, draw, and write words to tell a story, or share something I know, with help.

I can use technology to share my ideas, with help.

I can statements: (Language and Literacy Development)

I can share what I know, think, and feel.

I can ask and answer questions, with help.

I can use words that describe where things are, with help.

I can use sentences when I share ideas with others, with help.

I can retell or act out a story that I know, either verbally or visually.

I can name rhyming words, with help.

I can take a word apart and tell the beginning sound and the word family, with help.

I can tell the sounds at the ends of words, with help.

I can say the letters in my name and some other letters, with help.

I know the sound(s) that goes with each letter of the alphabet, with help.

I can statements: (Science)

I can classify and put things in order.

I can make a good guess or explain something based on what I've seen or heard.

I can share my ideas and answers using pictures, words, or actions.

I can statements: (Math and Cognitive Development)

I can retell or recreate an idea or an event in my own words or in my own way.

I can play and act out different parts in pretend play with others.

I can find more than one answer to a question, problem or activity.

I can tell which group of objects has more, less, or is equal to another group of objects up to 10.

I can show or describe the location of an object (in front of/behind and next to)



Animal Habitats

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Key Vocabulary

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I can statements: (Social Studies)

I will only use the materials that I need, with help.

I can statements: (Social and Emotional Development)

I can statements: (Motor Development)

I can make objects move using my body.

I can statements: (Writing)

I can read what I write, with help.

I can work together with my classmates and use clues around my classroom to find answers to questions, with help.

I can use technology to share my ideas, with help.

I can statements: (Language and Literacy Development)

I can share what I know, think, and feel.

I can ask and answer questions, with help.

I can use words that describe where things are, with help.

I can use sentences when I share ideas with others, with help.

I can use clues to figure out the meaning of new words.

I can talk about what I learned from non-fiction books, with help.

I can group information in non-fiction books, with help.

I can take a word apart and tell the beginning sound and the word family, with help.

I can tell the sounds at the ends of words, with help.

I can say the letters in my name and some other letters, with help.

I know the sound(s) that goes with each letter of the alphabet, with help.

I can statements: (Science)

I can learn about and identify where people, plants and animals live and how they live in their environments, with help.

I can talk about how people, plants, and animals change over time, with help.

I can ask questions about the world around me.

I can classify and put things in order.

I can record what I see using words, pictures, charts, and graphs.

I can find patterns and talk about how they are the same and different.

I can make a good guess or explain something based on what I've seen or heard.

I can share my ideas and answers using pictures, words, or actions.

I can talk about how people affect the environment and talk about difference between what helps and hurts our environment.

I can statements: (Math and Cognitive Development)

I can find more than one answer to a question, problem or activity.

I can tell which group of objects has more, less, or is equal to another group of objects up to 10.

I can show or describe the location of an object (in front of/behind and next to)

I can put simple shapes together to make larger shapes.