



Welcome to School

Social Studies

I can tell what happens in my day and what comes next.

I can describe my rights and responsibilities in a group.

I can explain what happens because of my choices.

I can follow the rules and know that they help keep us safe and help us be fair to each other.

Science

I can explore materials and activities in my classroom.

Language and Literacy

I can sit with my body toward the reader.

I can keep my eyes on the book when the teacher is reading.

I can point to a letter.

I can point to a letter in a word.

I can point to words.

I can hold a book right side up so I can see the pictures and the words.

I can turn pages of a book one at a time.

I can talk about printed words and know they mean something.

I can pick a letter of the alphabet from a group of symbols.

Writing

I can use three fingers to hold my crayon.

Math & Cognition

Social and Emotional

I can show how I feel in an acceptable way.

I can wait for what I want.

I can tell what will happen based on my actions and choices.

I can look for someone I know when I'm not sure what to do.

I can say good-bye to people I know and I will be okay.

I can ask for help and listen to adults I know.

Motor Development

I can move parts of my body in different ways while staying in one spot.

I can use my muscles and energy to be active for a long time.

I can tell you basic safety rules.

I can follow basic safety rules.

I can tell you different ways people keep me safe.

I can tell you what will happen if I am not safe.

With help, I know what to do when there is an emergency.

I know how to be safe when walking near streets and in or around vehicles.

Key Vocabulary

Cooperation, problem solving, emotions, rules, sharing, turn taking, trade, community, responsibility, homes, school, class, safety, choices, behaviors, resources, consequences, solve, schedule and fairness

Essential Question: What is my daily schedule at school?



I'm A Scientist

Social Studies

Science

I can do simple experiments.

I can make predictions.

I can describe things.

I can explore where objects are and how they move.

I can explore the properties and characteristics of sound and light.

Language and Literacy

I can ask the meaning of a new word.

Writing

Math & Cognition

I can solve problems by using what I already know.

I can describe how objects are the same and different using measurable characteristics.

Social & Emotional Development

Motor Development

I can use my hands and eyes together to finish an activity correctly.

Key Vocabulary:

Solids, liquids, position, characteristics, properties, solar, water, sun, objects, materials, power, force, source, investigate, describe, prediction, energy: motion, sound, light, heat, wind,

Essential Questions

What is energy? (usable power)

What sources give us energy?

Why do we need energy?



My Friends and Me

Social Studies

I can work together and be fair when playing with others.

I can work with my classmates to solve problems.

I can share the things I want because there may not be enough for everyone.

Science

Language and Literacy

I can hear a word and make a connection to my life.

I can take many turns when I talk with others.

Writing

I can start to make lines to write letters.

I can write some letters.

I can write my name and some other letters and words with help.

Math & Cognition

Social & Emotional

I can identify differences in people.

I can describe how people are the same and different.

I can show that I am proud when I do things by myself.

I can talk nicely to, smile or hug people that I know.

I can work together with my classmates to solve a problem.

Motor Development

I can decide where I want my body to go.

I can follow healthy routines to take care of my body.

I can follow healthy routines to keep others and myself healthy.

Key Vocabulary

Cooperation, problem solving, emotions, rules, sharing, turn taking, trade, community, responsibility, homes, school, class, safety, choices, behaviors, resources, consequences, solve, schedule and fairness

Essential Questions

What does it mean to be a part of a group?

What are the ways we can all get along in a group?



Fall

Social Studies

Science

I can make predictions.

I can describe things.

I can explore how different objects and materials look, move and feel.

Language and Literacy

I can answer a question about characters and things that happen in a story I know.

I can talk about the characters and what happened in the story.

I can describe what is happening in the picture.

I can talk about what I learned from a non-fiction book with help. (describe)

I can move my finger to follow the words.

Writing

Math & Cognition

I can talk about things that have happened in the past and figure out what comes next.

I can sort objects by one or more ways they look the same.

I can find a pattern. (recognize)

I can show **in/on/under, up/down, inside/outside** with an object.

Social & Emotional Development

Motor Development

Key Vocabulary

prediction, objects, position, describe

Essential Questions

What is energy? (usable power)

2. What sources give us energy?

3. Why do we need energy?



Pumpkins and Halloween

Social Studies

Science

I can make predictions.

I can describe things.

Language and Literacy

I can decide if something is real or pretend.

I can share what a nonfiction book is about after it is read.

I can talk about what I learned from a non-fiction book with help. (describe)

I can use different voices and feelings when I retell parts of chants and songs with help.

Writing

Math & Cognition

I can talk about things that have happened in the past and figure out what comes next.

I can find a pattern. (recognize)

I can describe how objects are the same and different using measurable characteristics.

Social & Emotional Development

Motor Development

Key Vocabulary

prediction, describe, emotions, safety, characteristics, community

Essential Questions

What are the ways we can all get along in a group?

Why do we need energy?



Five Senses

Social Studies

Science

I can explore how different objects and materials look, move and feel.

Language and Literacy

I can clap for each syllable in a word.

Writing

Math & Cognition

I can sort objects by one or more ways they look the same.

Social & Emotional Development

Motor Development

I can decide where I want my body to go.

I can move different parts of my body together for a purpose.

I can balance my body in different ways.

I can follow healthy routines to take care of my body.

Key Vocabulary

describe, objects, position, motion, sound, light, heat

Essential Questions

What are the ways we can all get along in a group?



Farm & Food

Social Studies

Science

I can describe things.

I can explore how different objects and materials look, move and feel.

Language and Literacy

I can ask the meaning of a new word.

I can use words that tell about people, places, things, and actions.

I can name the author and illustrator of a book.

I can share what a nonfiction book is about after it is read.

I can point to pictures.

Writing

Math & Cognition

I can count to 20 by ones.

I can find and name numbers 1-9.

I can identify how many things I see (up to 3) without counting.

I can sort objects by one or more ways they look the same.

I can find a pattern. (recognize)

I can name some shapes and use them to describe objects.

I can tell shapes are the same even if they're different sizes or in different positions.

Social and Emotional

Motor Development

I can tell you that eating a variety of foods helps me grow and be healthy. Food & Farm

I can pick out which foods are good for me and which foods are not good for me.

I can follow healthy routines to take care of my body.

Key Vocabulary

muscle, nutrition, source, describe, objects

Essential Questions

What is energy? (usable power)

What sources give us energy?

Why do we need energy?